**Curriculum Vitae**

Bryce J. M. Bogie, MSc
bryce.bogie@uottawa.ca

**Education**

 2019 – 2027 **Doctorate in Medicine
 Doctorate in Philosophy** Neuroscience

University of Ottawa
2017 – 2019 **Master of Science**

Neuroscience

 McMaster University

2013 – 2017 **Honours Bachelor of Science**

Psychology, Neuroscience & Behaviour

McMaster University

**Employment History**

2023 – **Graduate Fellow**

Institute for Science, Society and Policy

 University of Ottawa

2021 – 2022 **Consultant**

Altus Assessments

2020 – 2021 **Ombudsperson**

Science Students’ Association

 University of Ottawa

 2017 – 2020 **Curriculum Design and Education Researcher**

Continuing Health Sciences Education Program

 McMaster University

**Scholarly Activities**

Editorial Boards

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| --- | --- | --- |
| **Date** | **Journal** | **Role** |
| 2021 –  | University of Ottawa Journal of Medicine | Editor in Chief  |
| 2021 – | Clinical and Investigative Medicine | Assistant Editor |

Administrative Duties

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| **Date** | **Group** | **Role** |
| 2024 –  | Executive Committee, University of Ottawa Board of Governors | Committee Member |
| 2024 –  | Selection Committee for the Provost and Vice-President of Academic Affairs, University of Ottawa Board of Governors  | Committee Member |
| 2023 –  | University of Ottawa Board of Governors | Governor, Graduate Student Representative (Elected) |
| 2022 –  | Graduate Students’ Association of the University of Ottawa (GSAED)  | Board Member (Elected) |
| 2020 – 22 | Clinician Investigator Trainee Association of Canada | Director of Research (Elected) |
| 2020 – 21  | Canadian Federation of Medical Students | Clinician Investigator Trainee Association of Canada (CITAC) Representative  |
| 2020 – 21 | University of Ottawa Senate | Senator, Faculty of Medicine Representative (Elected) |
| 2020 – 21 | The Aesculapian Society, Faculty of Medicine, University of Ottawa  | Council Member (Elected) |

**Lifetime Publications**

**Book Chapters**

Saperson, K., & **Bogie, B. J. M.** (2020). Pushing back: Recognizing the need to advocate for systemic change in a sustainable medical field*.* In Hategan, A., Saperson, K., Harms, S., & Waters, H (Eds), *Humanism and resilience in residency training: A guide to physician wellness* (pp. 555–572). Cham: Springer International Publishing.

**Journal Articles**

Luong, V., Burm, S., **Bogie, B. J. M.**, Cowley, L., Klasen, J. M., MacLeod, A., & LaDonna, K. A. (2022). A phenomenological exploration of the impact of COVID‐19 on the medical education community. *Medical Education, 56*(8), 815–822.

Klasen, J. M., Meienberg, A., & **Bogie, B. J. M.** (2020). Medical student engagement during COVID-19: Lessons learned and areas for improvement. *Medical Education, 55*(1), 115–118.

**Bogie, B. J. M.,** Colbourne, A., Menezes, N., Saperson, K., & McConnell, M. M. (2018). The doctor is in: Media portrayals of psychiatrists and their influence on Canadian medical students’ recruitment into psychiatry. *Academic Psychiatry*, *42*(3), 386–393.

**Bogie, B. J. M.**, Harms, S., Saperson, K., & McConnell, M. M. (2017). Learning the tricks of the trade: The need for specialty-specific supervisor training programs in competency-based medical education. *Academic Psychiatry*, *41(*3), 430–433.